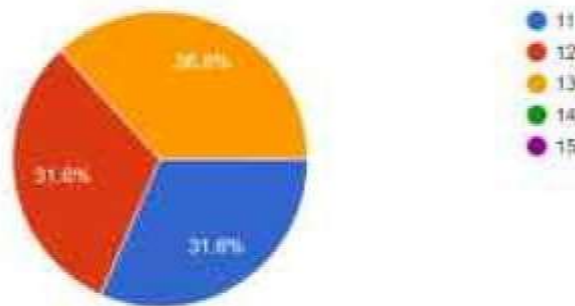




Results of initial questionnaire - UK

Age:



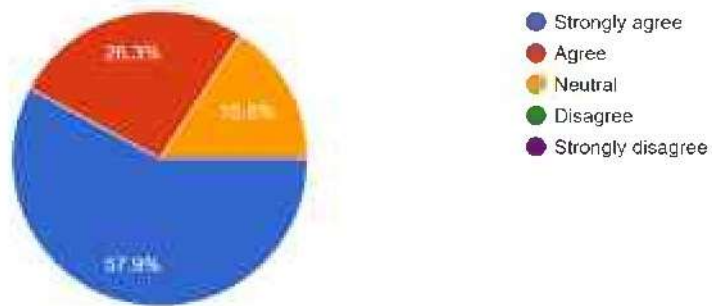
Have you ever been bullied at school?



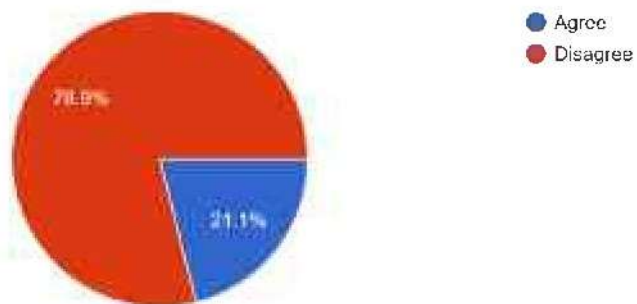
Was you bullied online or face to face?



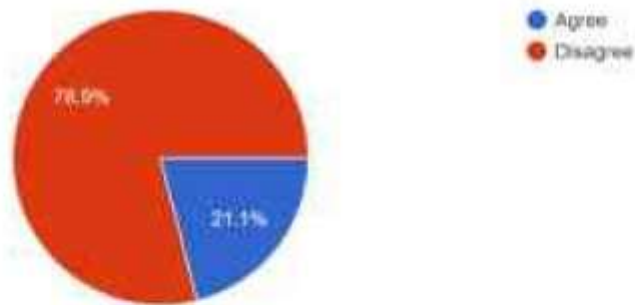
Online bullying is more of a problem for young people than face to face bullying



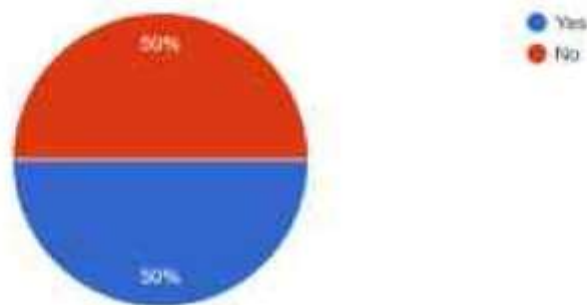
Young people know how to report bullies on social media



Young people know where to get help for online bullying



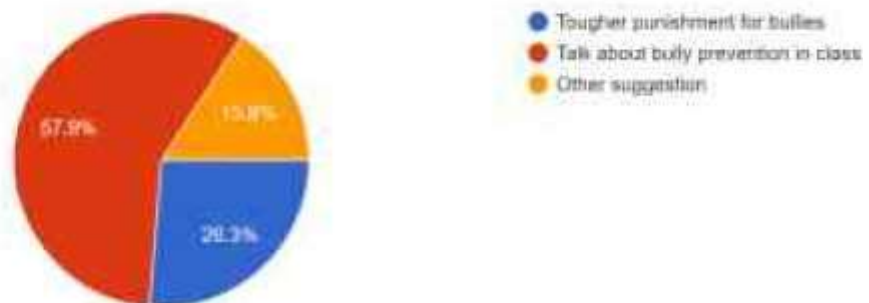
Are you aware of the different types of cyberbullying?



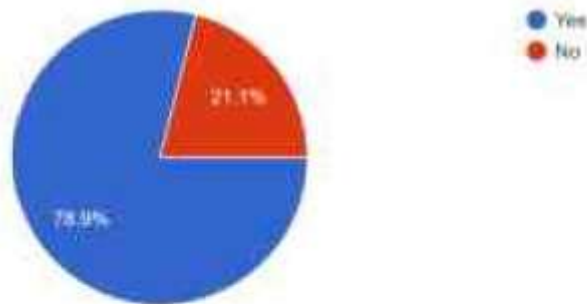
If you answered "yes" to the above question, can you name any?

- Catfishing
- Trolling
- Outing
- Excluding
- Fraping

What can adults do in school to help stop bullies?



Is there more that your school can do to stop educate children about bullying?



more awareness of types of bullying

help with online

make students more aware

help us make our accounts safe

more knowledge on how to deal with it when it happens to you

let students know in assemblies how to report it and get help

encourage young people to report it, maybe provide a reporting system

maybe tell us where to get help for online bullying

encourage young people to report it, maybe provide a reporting system

maybe tell us where to get help for online bullying

make students more aware of helplines

talk more about it

teach more about cyberbullying

strict punishment

teach about recognising cyberbullying

more education on cyberbullying

This survey was carried out on 65 year 7/8 students, aged 11-13, including the target group involved in the Erasmus project.

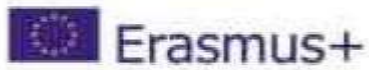
The main findings are:

- Students have experienced more bullying online than face to face

- Students can name very few forms of online bullying and the most a person could name was 2
- Students generally do not know how to report online bullying or where to get help
- School should talk more about bullying prevention and, in particular, talk more about cyberbullying, how to stay safe online, and how to protect online accounts

Link to survey:

https://docs.google.com/forms/d/e/1FAIpQLSco3kRpOpr5YdMw2jldfu8WdfUNMFa73AbkAA_Xk0oC0zvCeg/viewform



Results of final questionnaire- UK

Are you more aware of the different types of cyberbullying now?



How many types can you name?



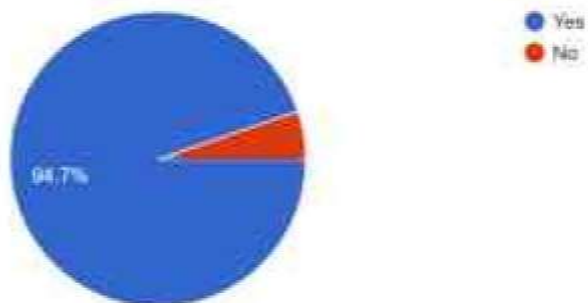
Are you more aware of where to get help for cyberbullying?



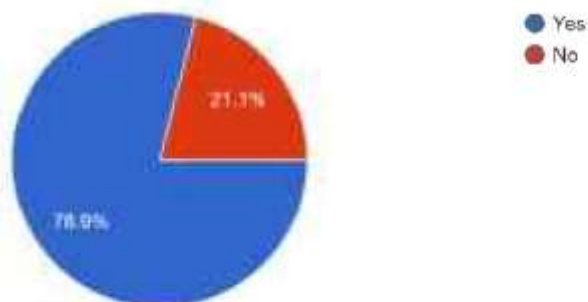
Are you more aware of how to safe when online?



Are your social media platforms more secure now?



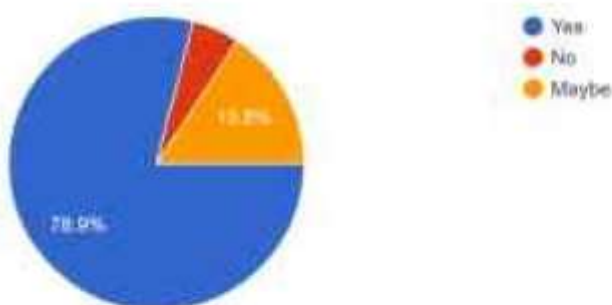
Are your parents more aware of how to make your social media accounts more secure?



Do you think incidents of cyberbullying have decreased through the Erasmus project?



Do you think the Erasmus project has had a positive impact on the education of cyberbullying within the school?



This survey was carried out with the same cohort of students as the initial survey. The results are overwhelmingly positive in regards to the Erasmus project having impact on both the student's education of cyberbullying and also how to stay safe, and report any incidents if necessary.

The work with parents may need further promotion, to ensure all parents are confident in ensuring their child's social media accounts are safe.

Survey link:

<https://docs.google.com/forms/d/e/1FAIpQLSeUIWr0JMeGv79V6nRYwTgedzmSqhesPpCRkh50dMTxIXn2wA/viewform>

Poland

18 May 2022

The survey on Cyberbullying classes IV – V



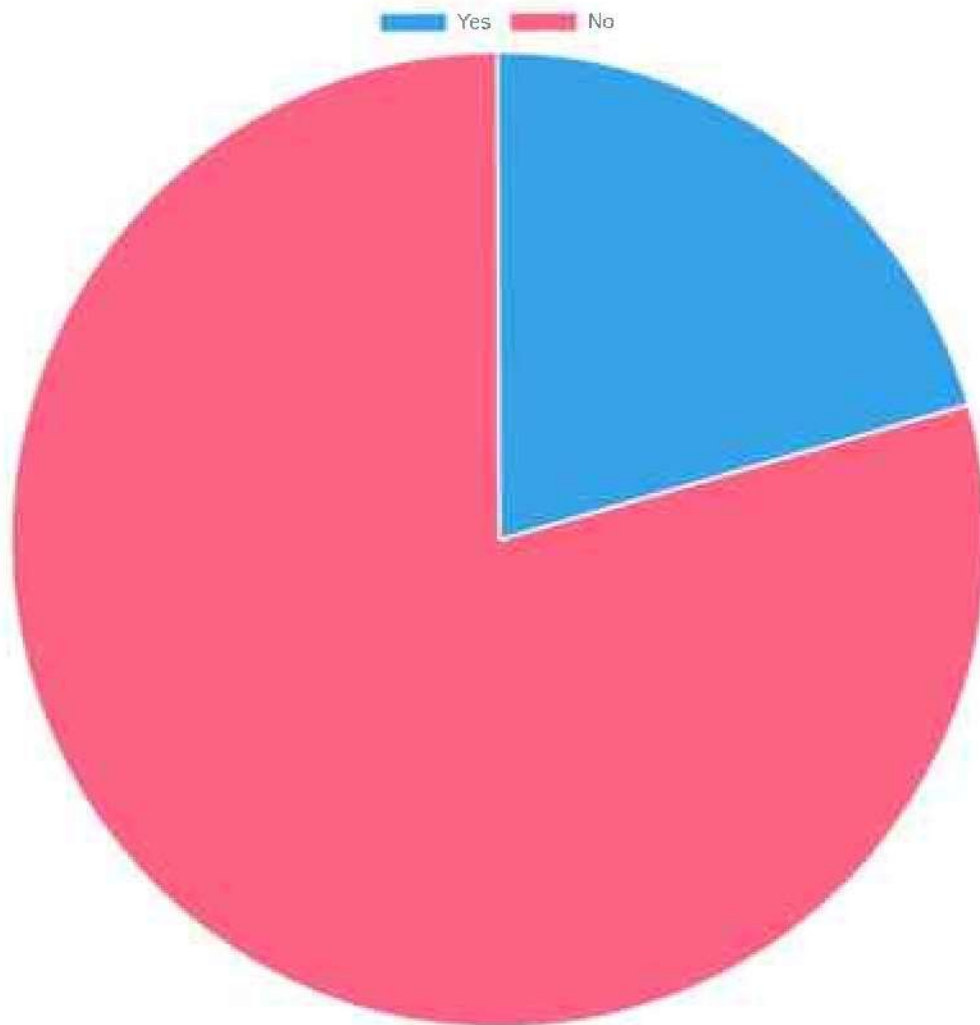
The survey on Cyberbullying was conducted among students of classes IV – V in May 2022.

Students answered questions about their experiences with the Internet. Its aim was to learn about the students' experiences regarding the use of media, and in particular the problem of aggression carried out using them.

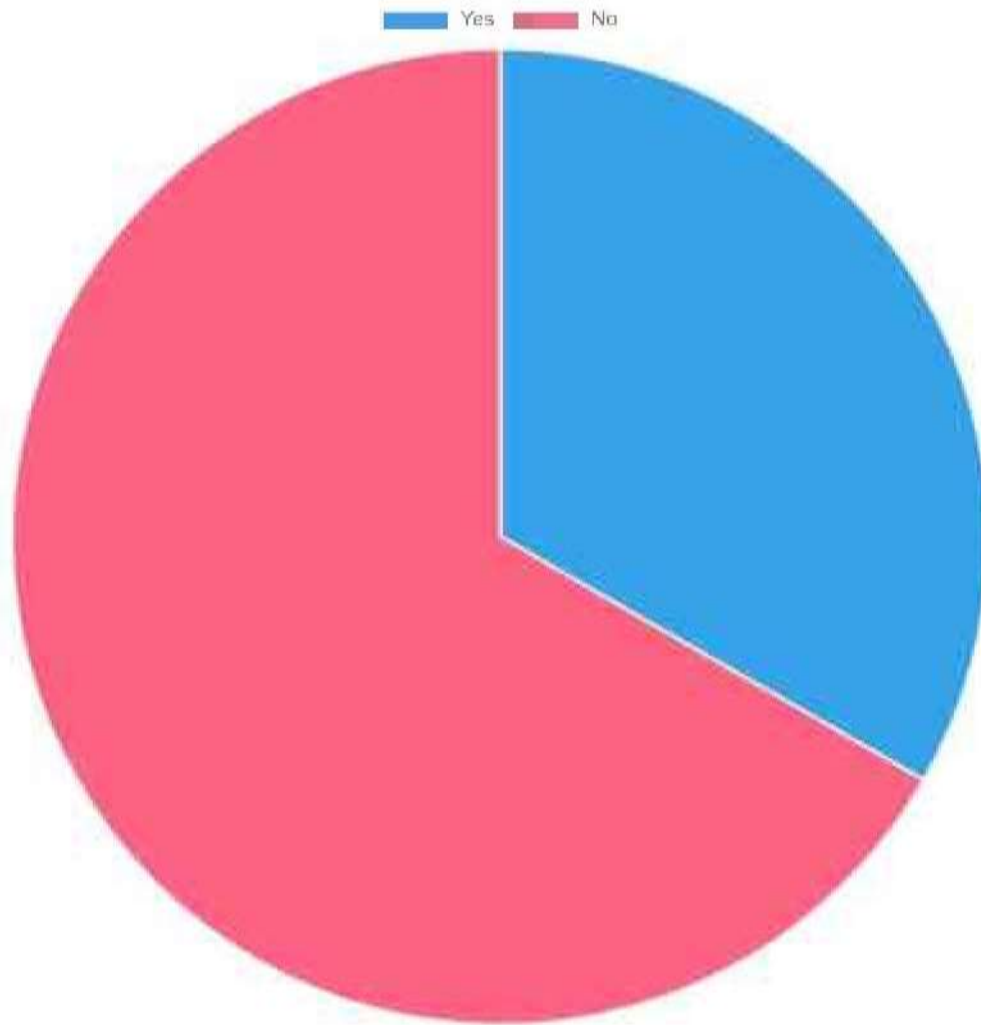
The survey was conducted as part of our school's participation in the Erasmus+ Programme.

63 people took part in the vote survey

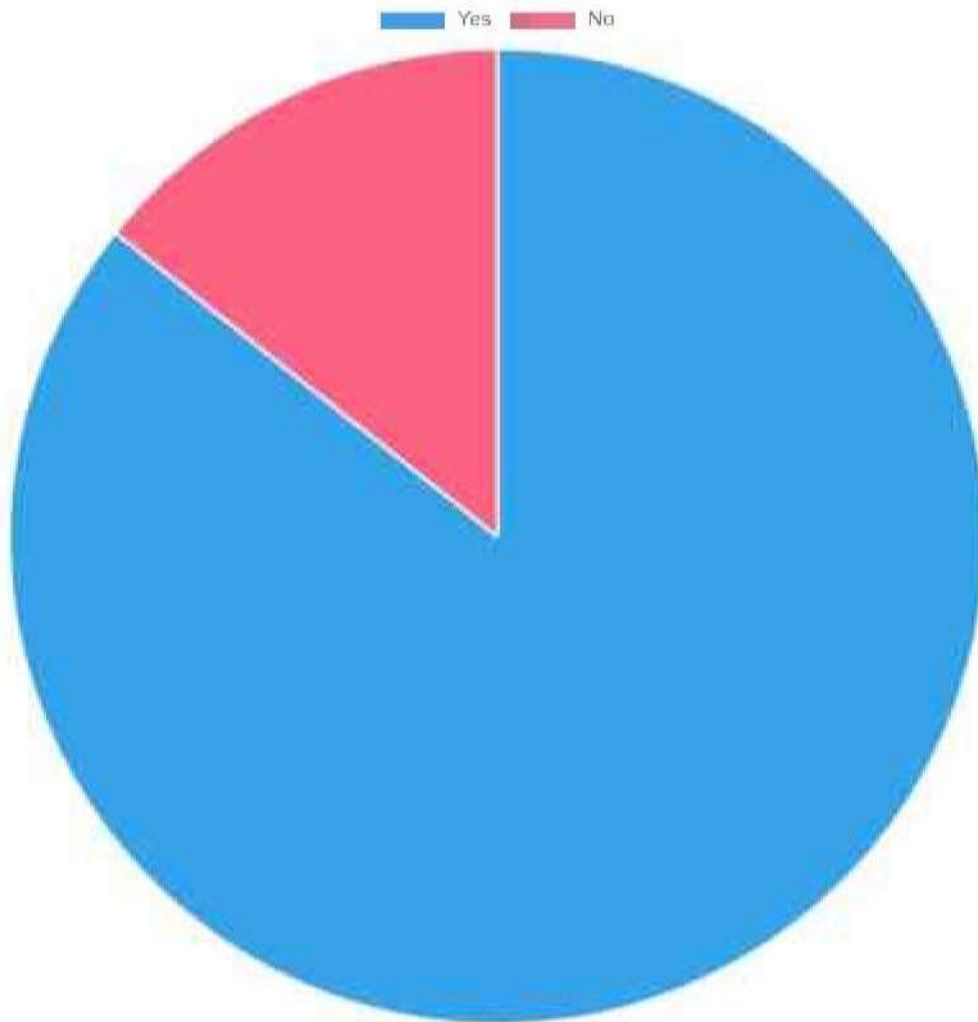
Have you ever faced cyberbullying?



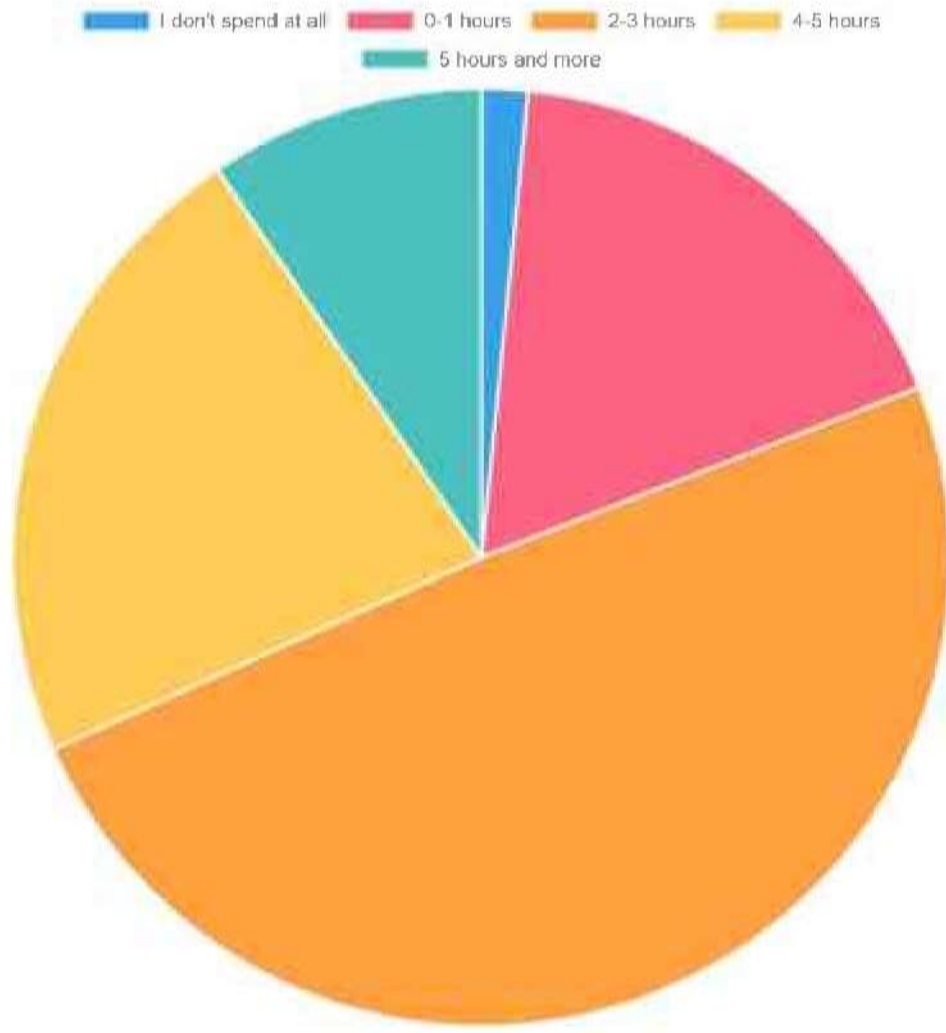
Do you know anyone who has experienced cyberbullying?



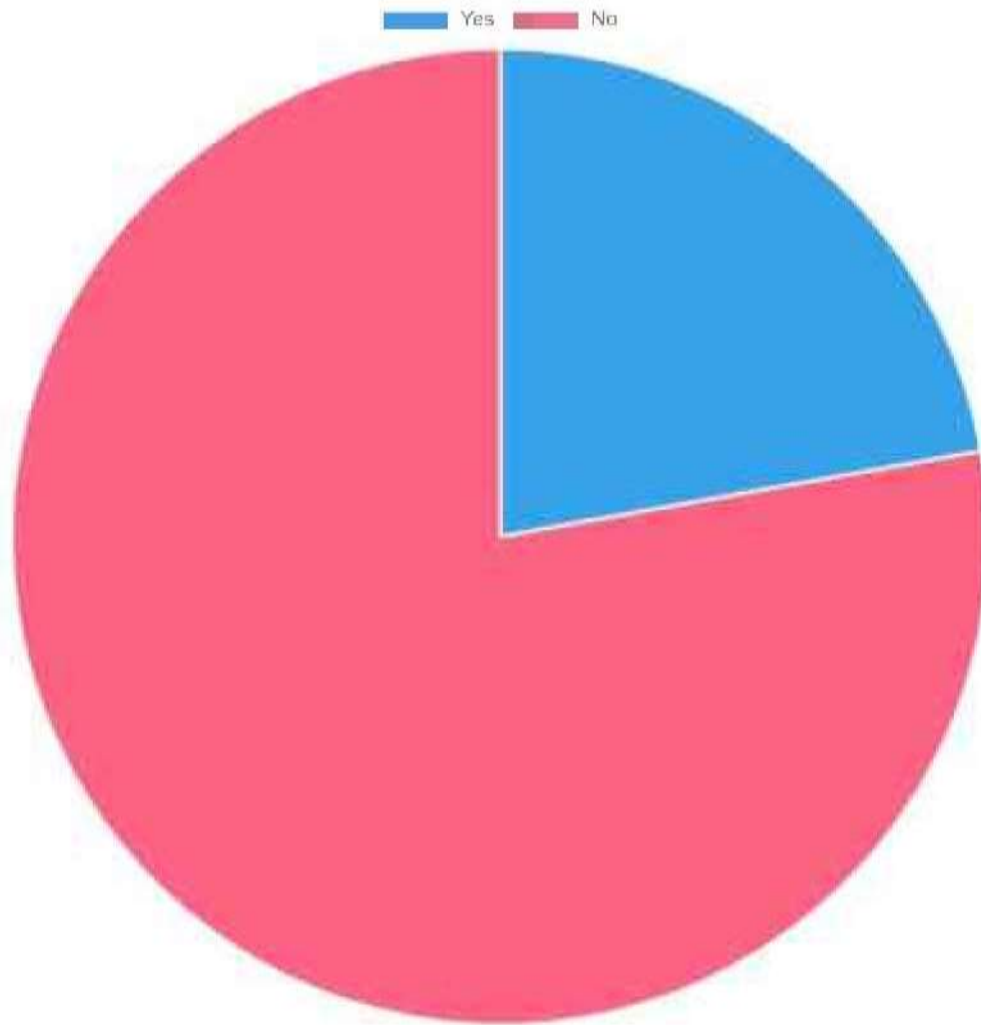
Do you know what cyberbullying is?



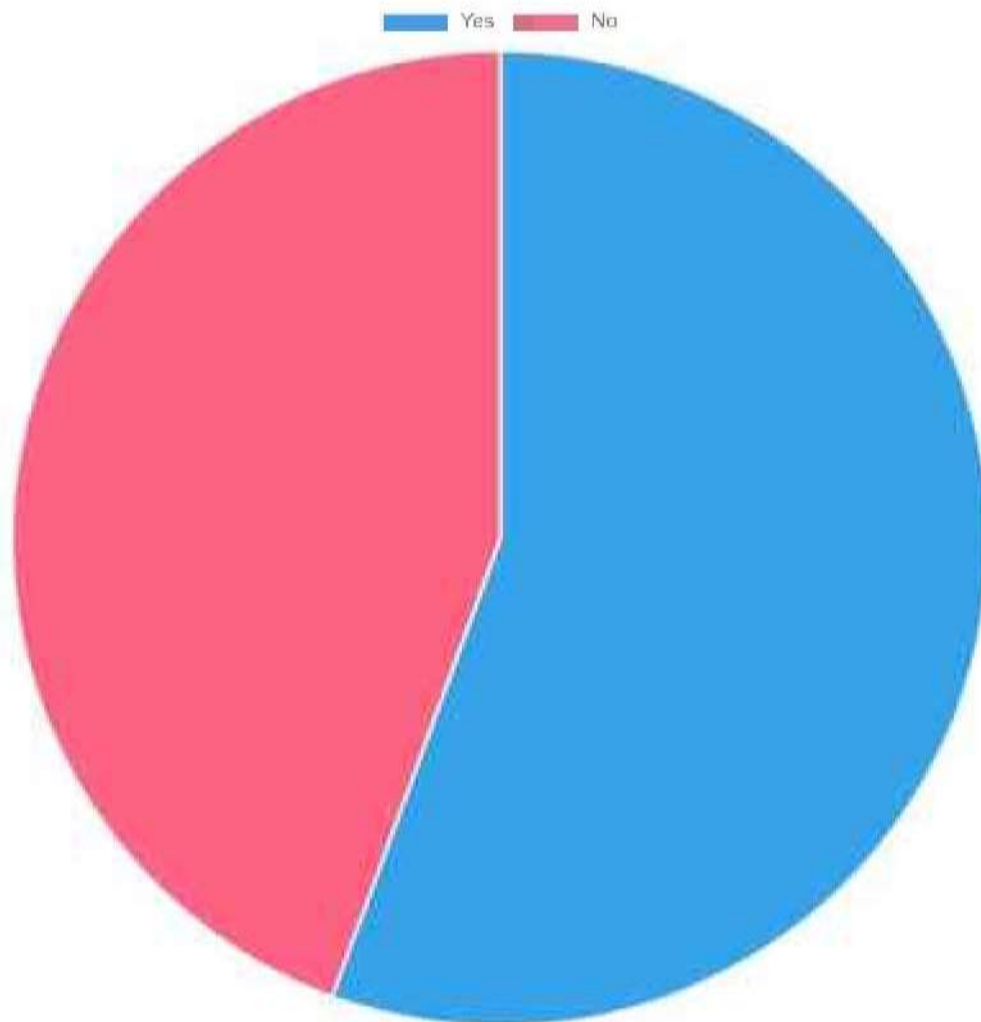
How much time do you spend on the Internet on average?



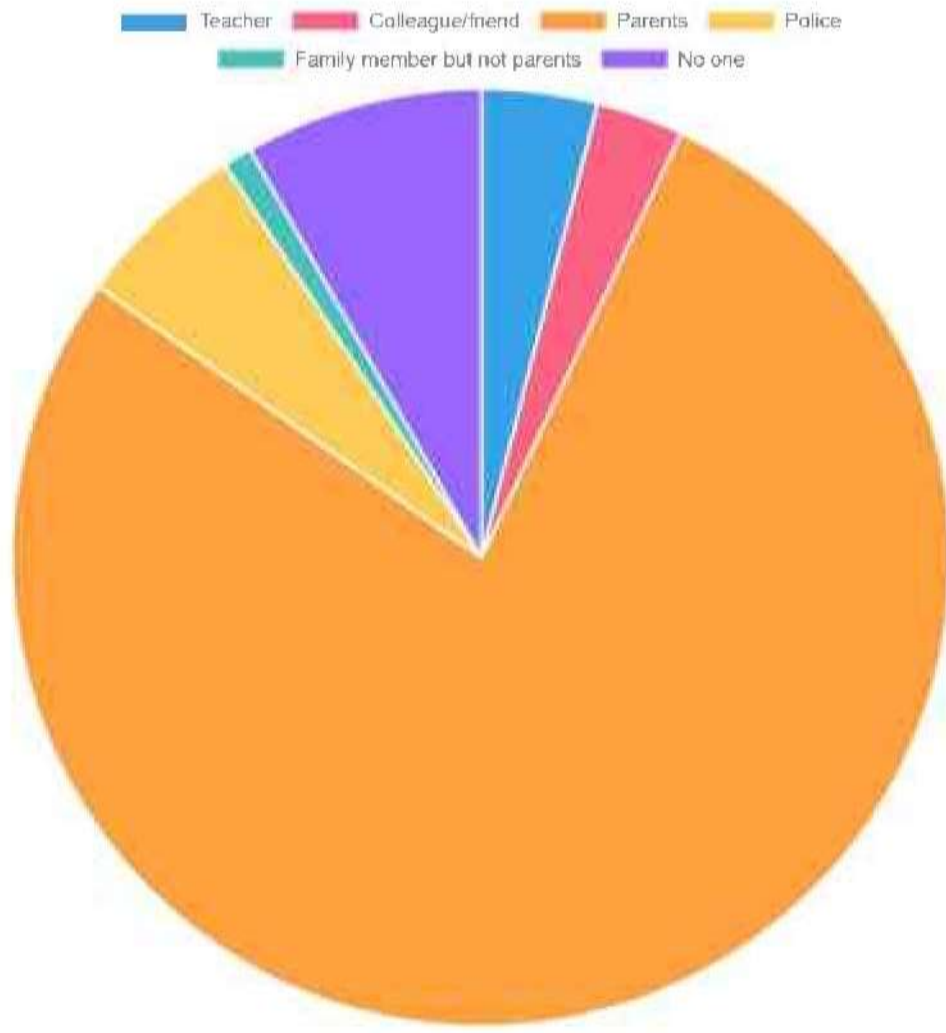
**Have you ever hurt someone's feelings
using the Internet?**



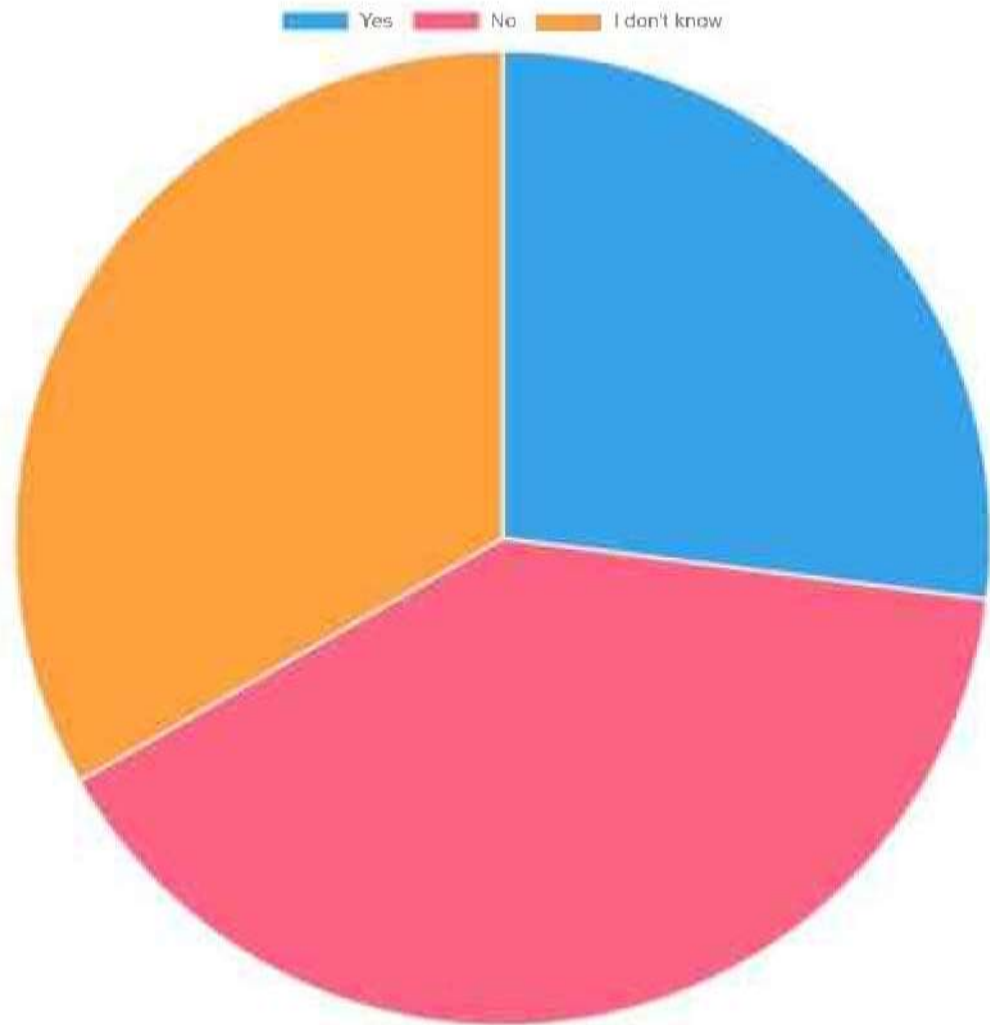
Could you live without internet?



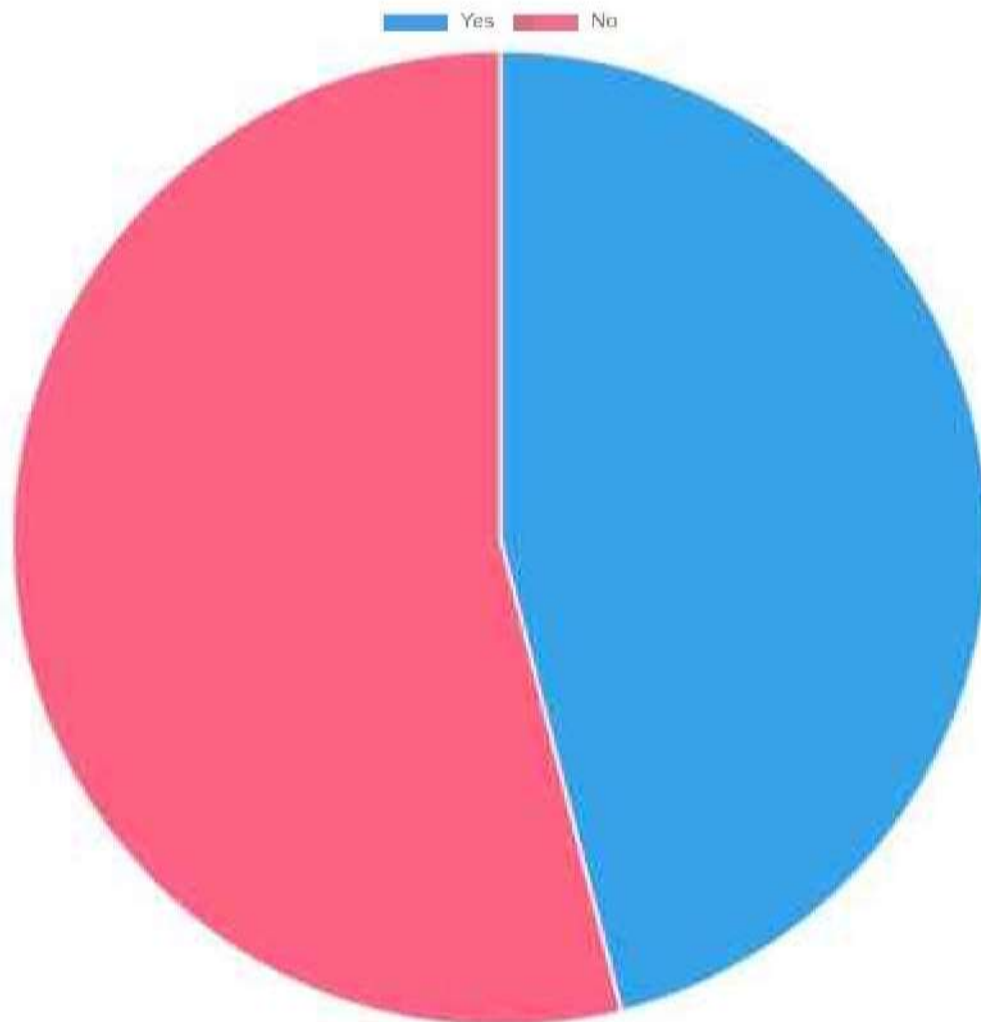
Who would you go to for help if you had a problem with cyberbullying?



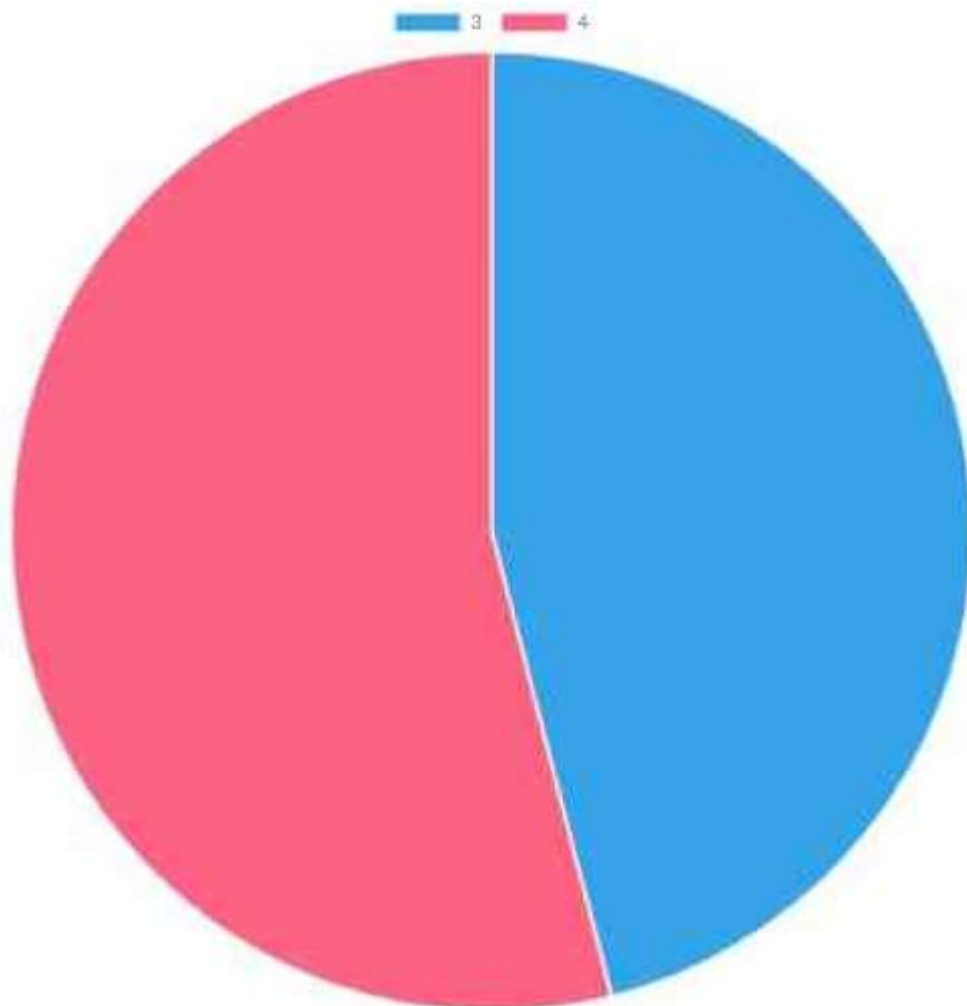
Has someone taken a picture / photos of you against your own will?



Have you heard of organizations
dealing with cyberbullying?



Which class do you go to?



Poland

18 May 2022

The survey on Cyberbullying classes V – VIII

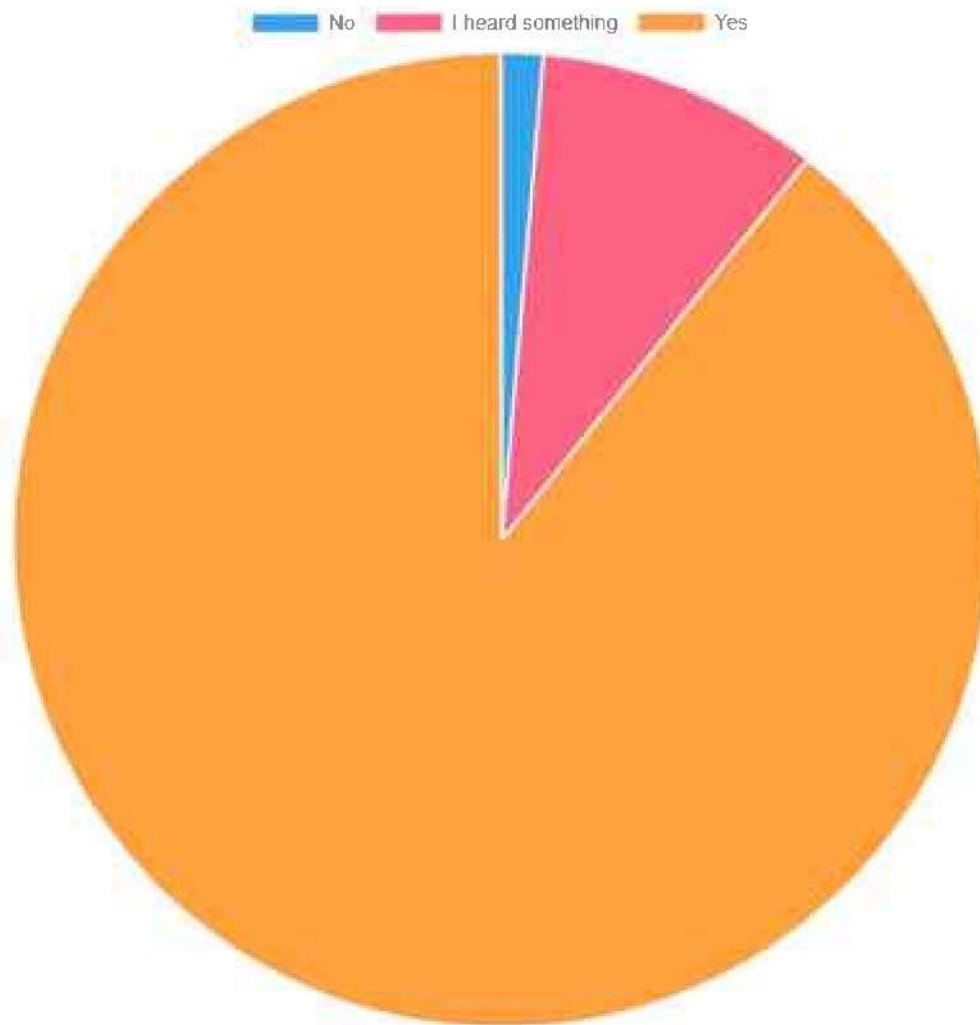


The survey on Cyberbullying was conducted among students of classes V – VIII in May 2022.

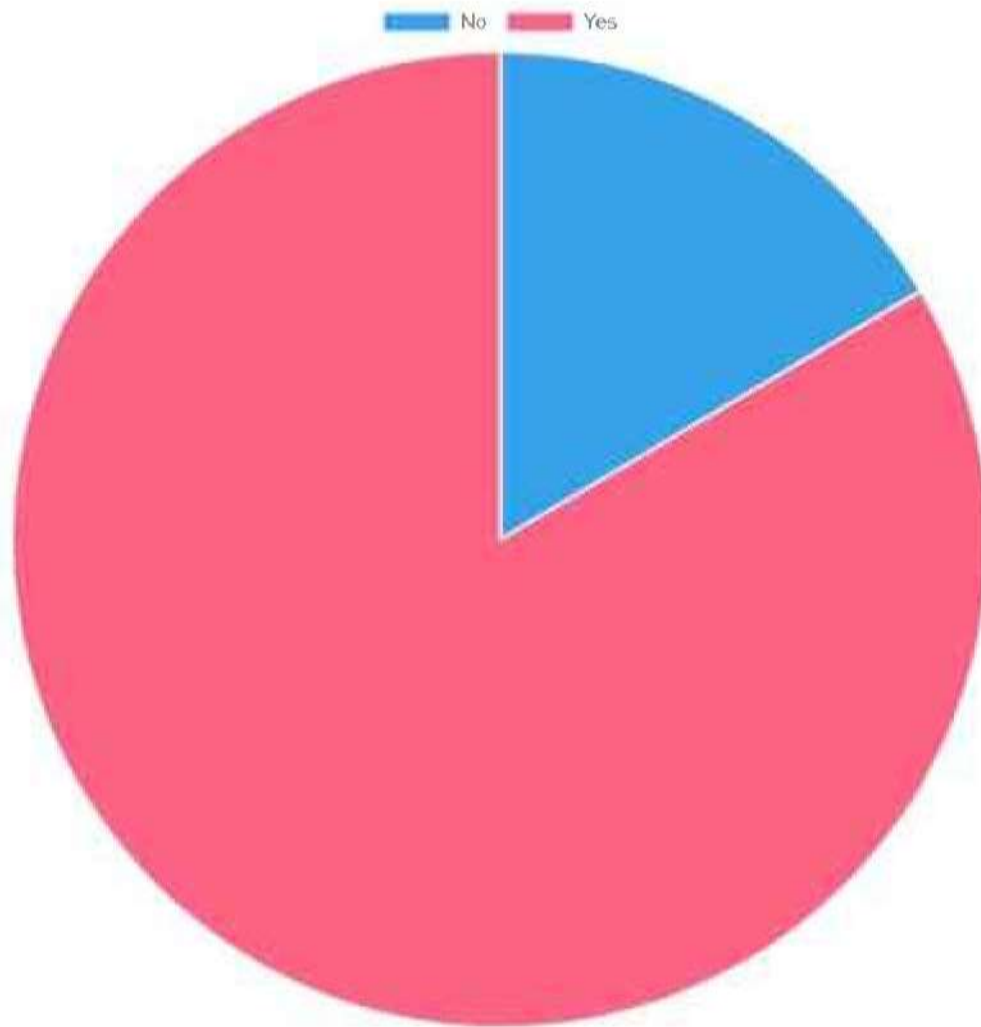
Students answered questions about their experiences with the Internet. Its aim was to learn about the students' experiences regarding the use of media, and in particular the problem of aggression carried out using them.

The survey was conducted as part of our school's participation in the Erasmus+ Programme.

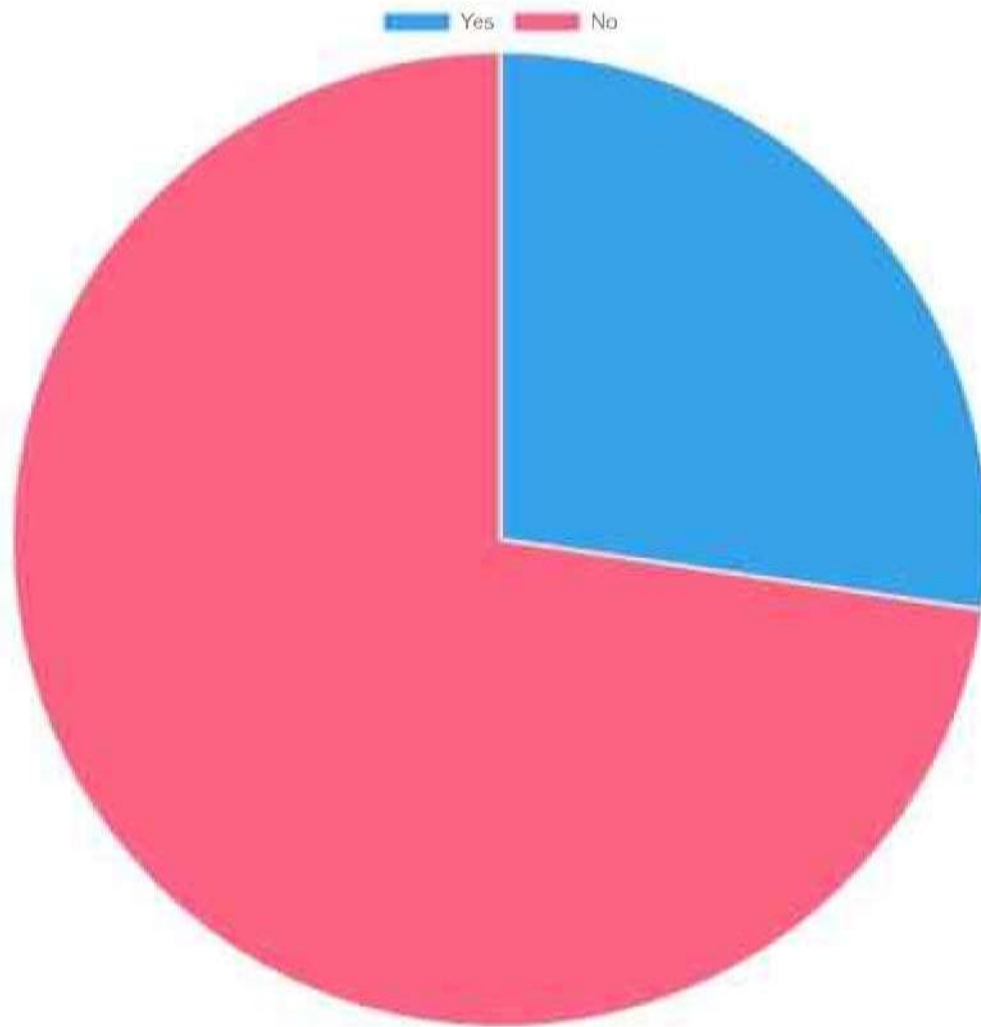
Do you know what cyberbullying is?



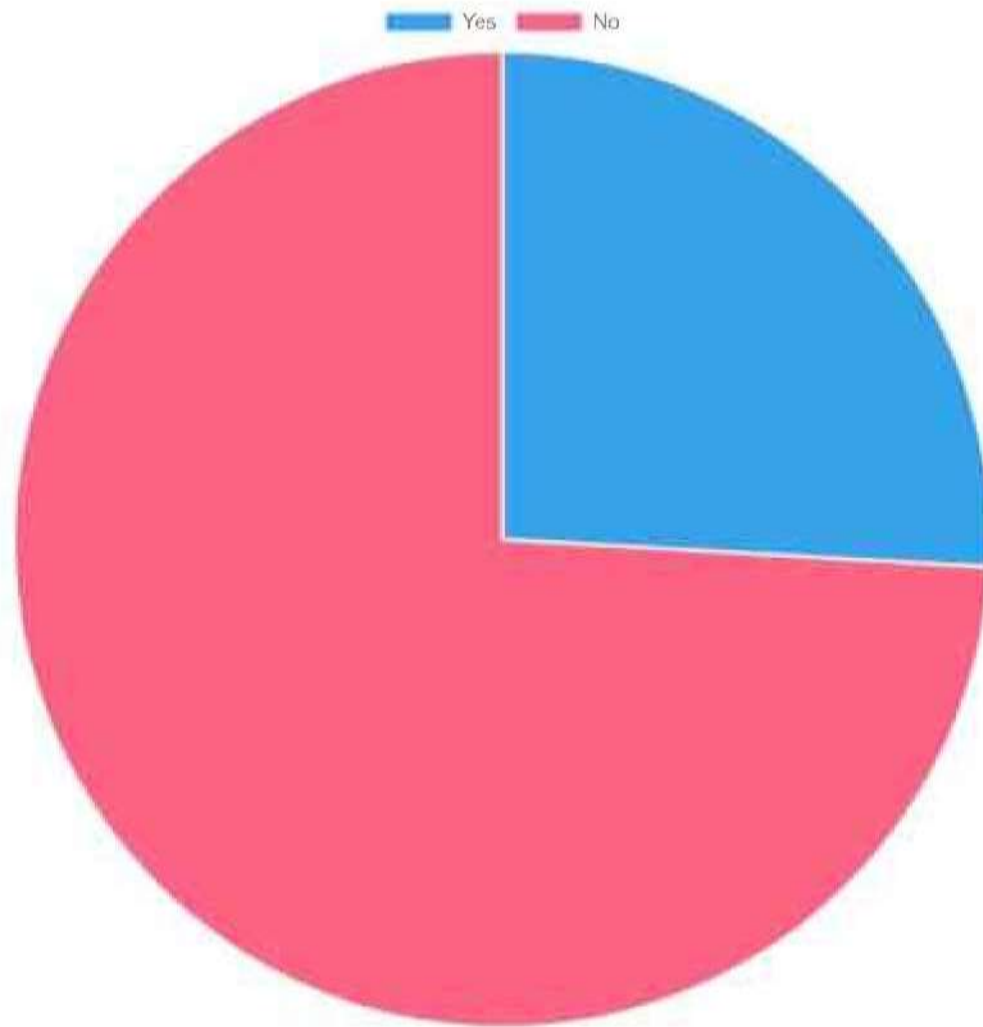
Do you think that campaigns for counteracting cyberbullying are needed?



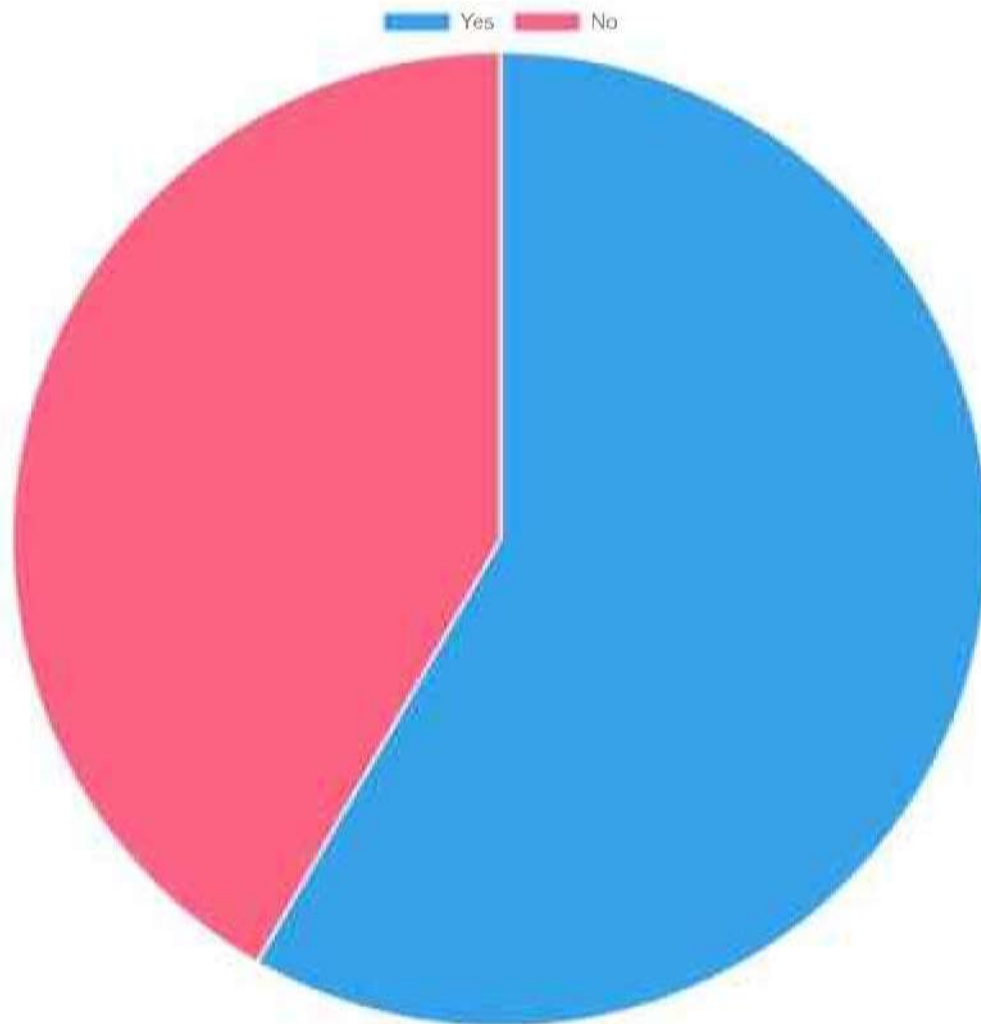
Have you ever been a victim of
cyberbullying?



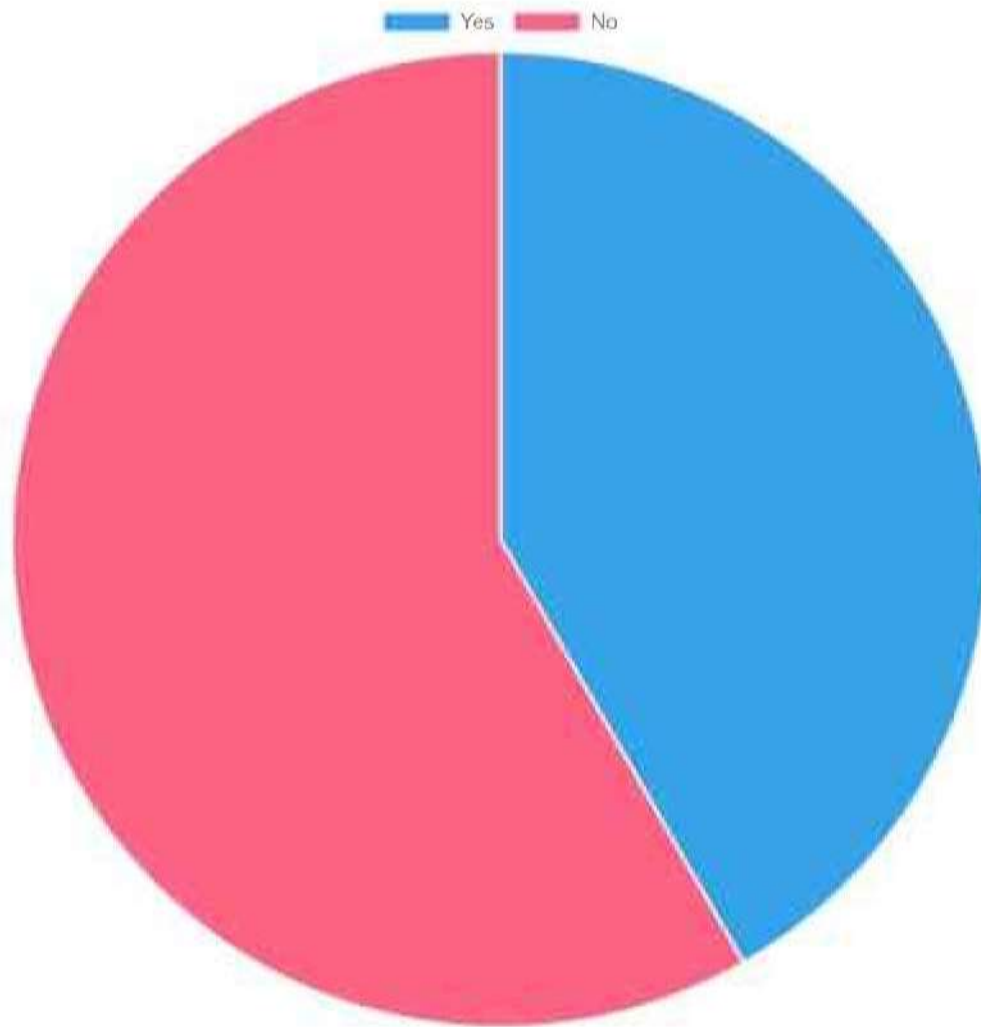
Has anyone ever used my photo
without your permission on the
internet?



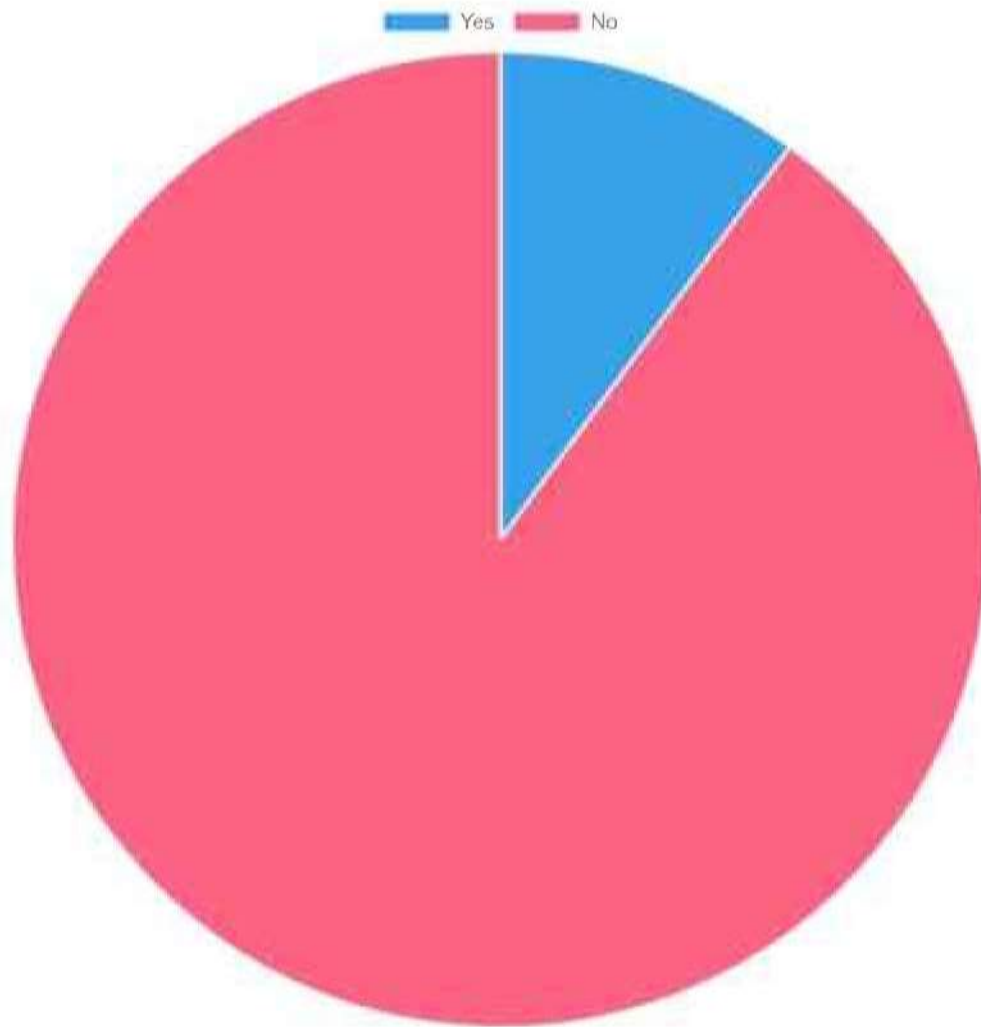
Have you ever experienced aggressive behavior by a peer on the Internet?



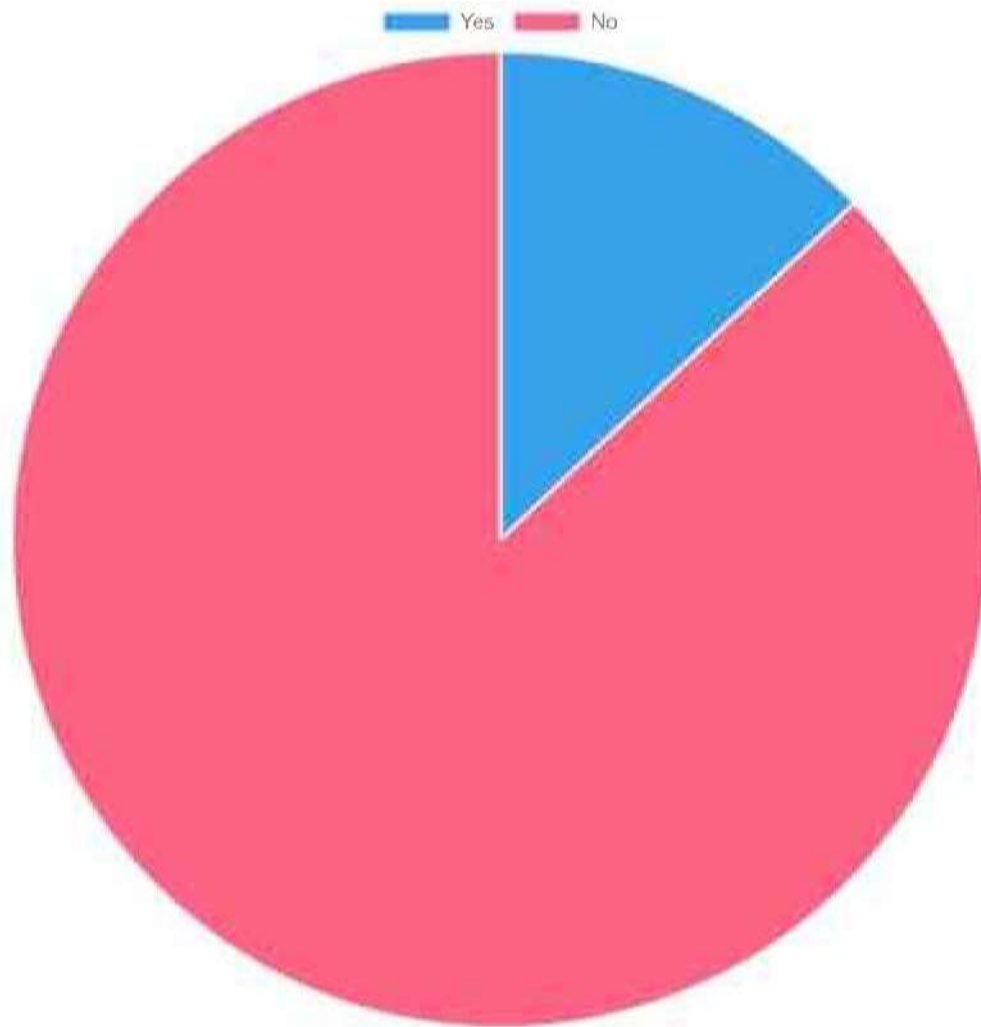
Do parents / guardians control what you do online?



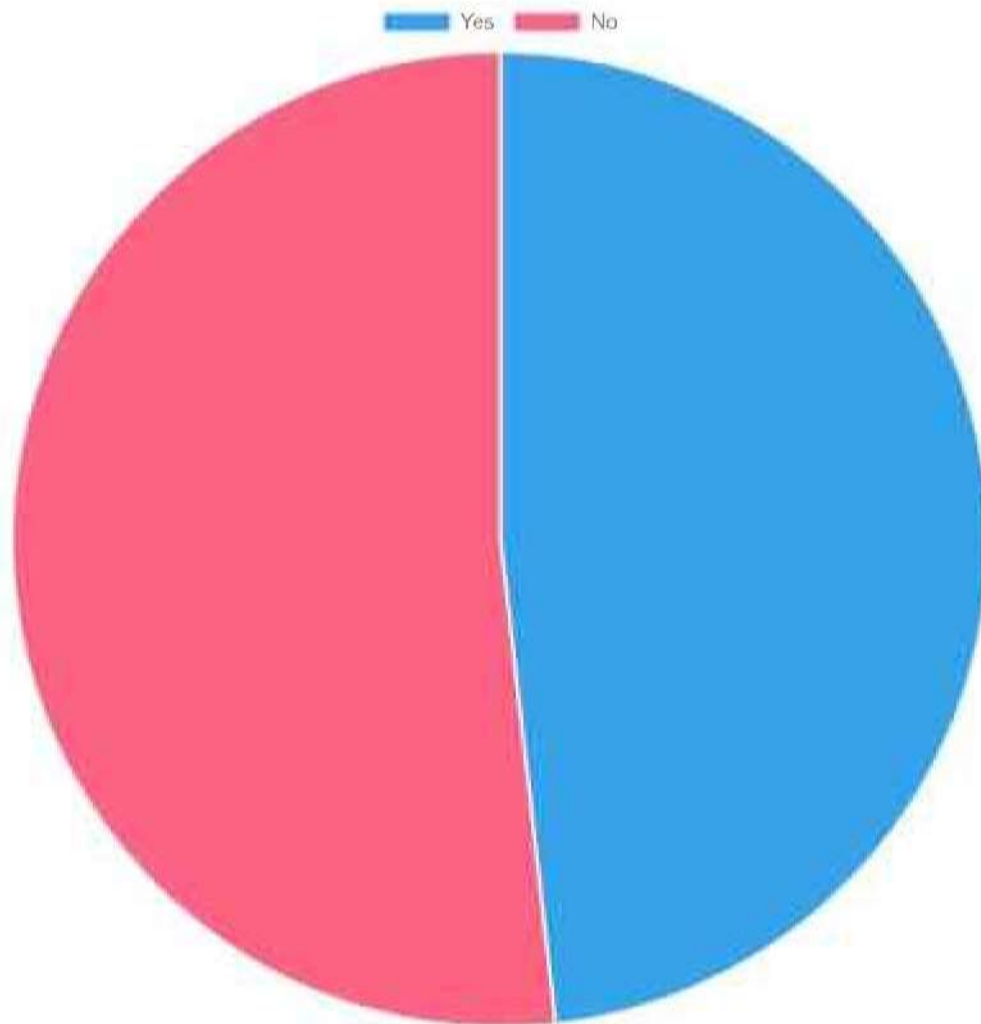
Have you been a victim of publication of compromising material on the Internet about you without your consent?



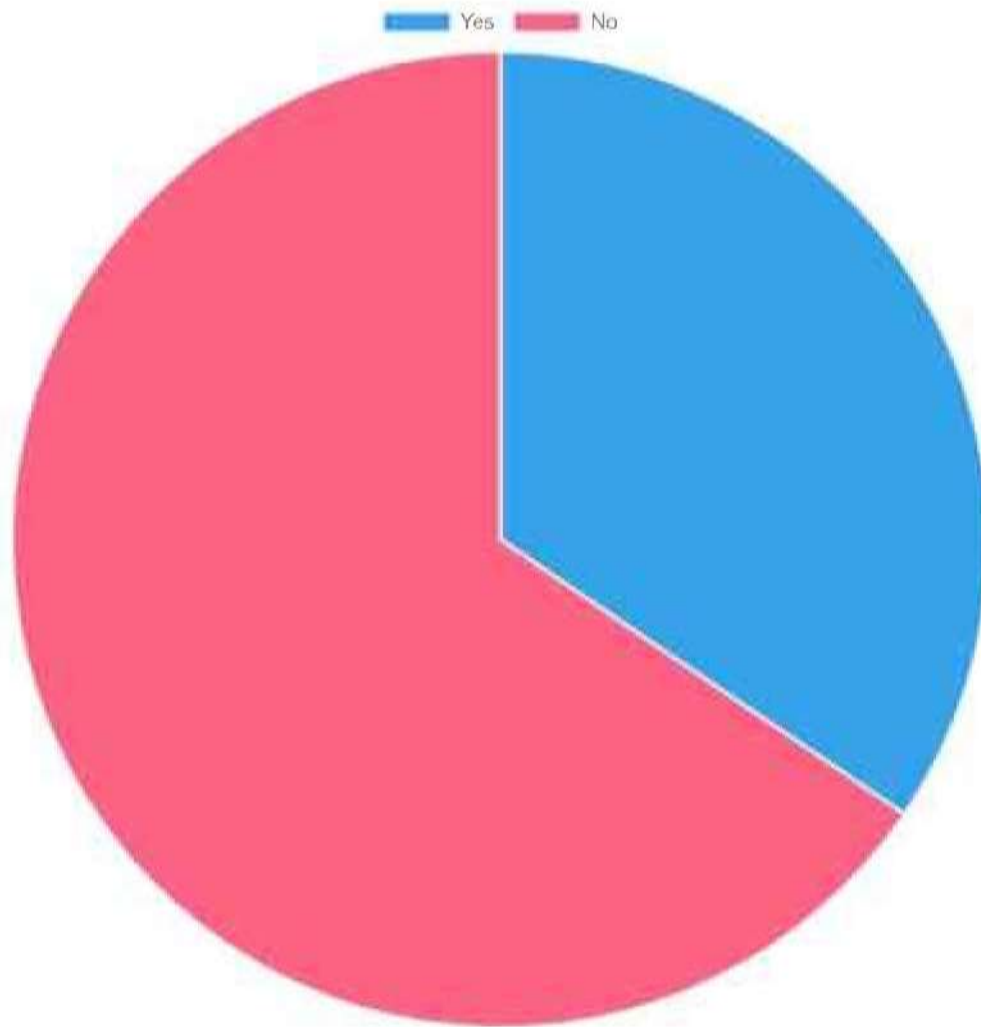
Have you ever been a perpetrator of cyberbullying?



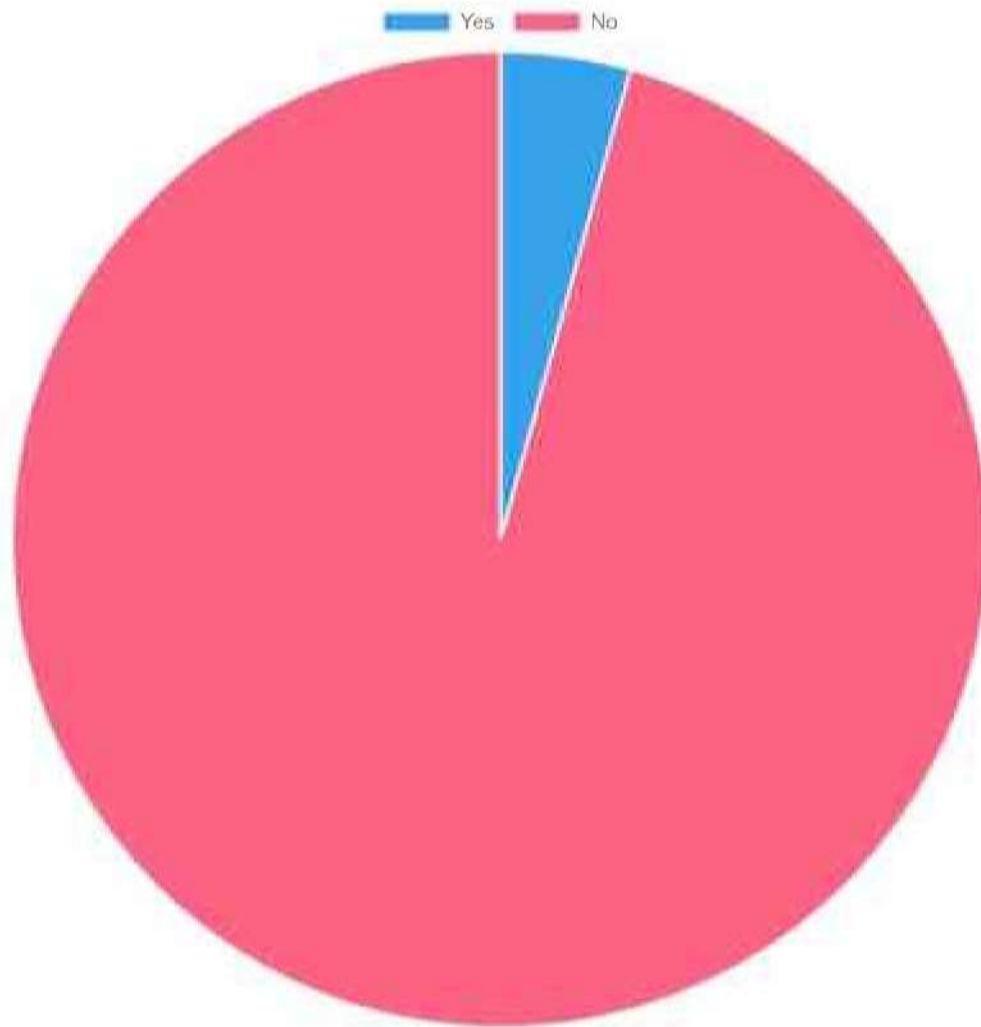
Do you know a person who has been a
victim of cyberbullying?



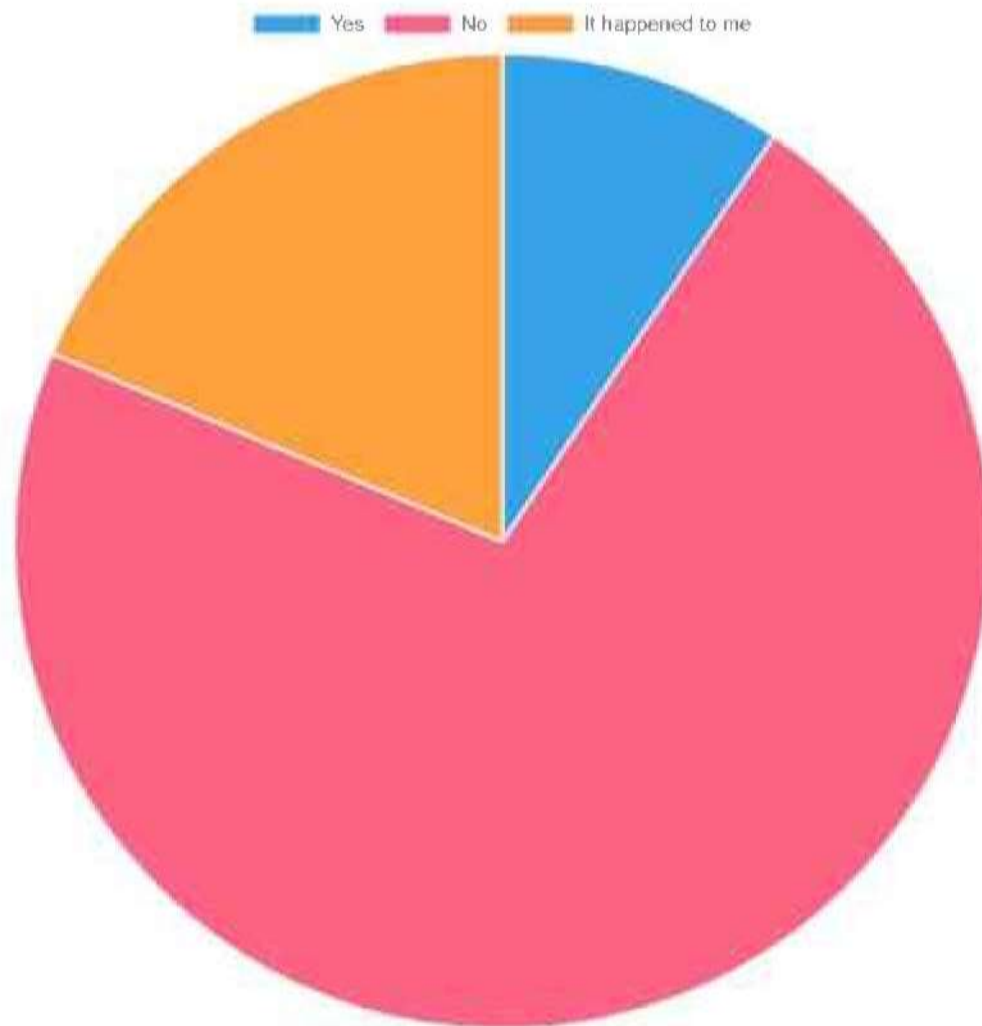
Do you think cyberbullying is a big problem in our school?



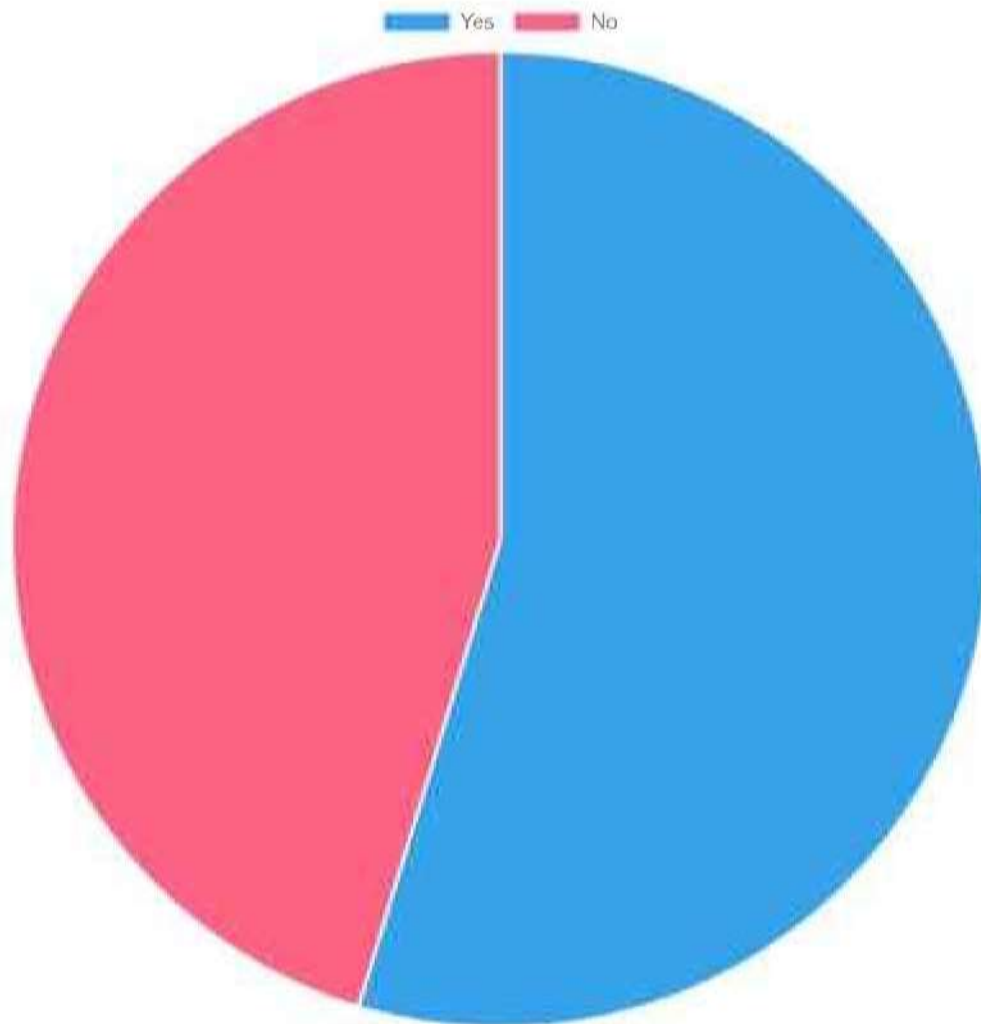
Have you ever posted compromising materials on the Internet?



Have you ever made fun of / mocked someone on the Internet?

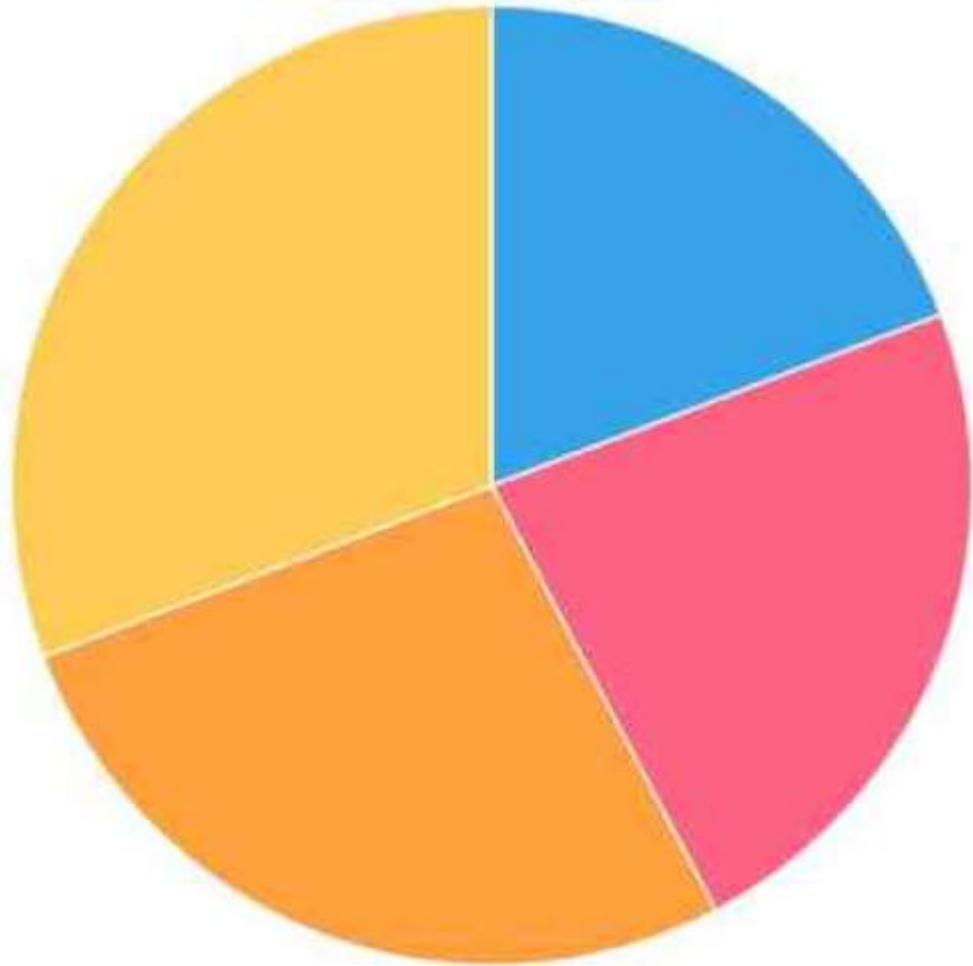


Did you react in any way when you knew or saw that someone was hurt on the Internet?



I am a student of the class:

V VI VII VIII





Poland

Zespół Szkolno-Przedszkolny nr 1 w Pisz

Analysis of surveys

**conducted among students of grades 6-8 as
part of the Erasmus+ Project implemented
at school:**

June 2023

Pollsters collected over 100 surveys among students of our school. In parallel with the surveys, interviews were conducted with students from grades 3-5 who expressed their opinions on issues related to the Internet and cyberbullying. Both the Interviews and the Surveys were anonymous.

List of questions included in the survey:

1. *What social media do you use?*

- a) *Messenger*
- b) *Facebook*
- c) *Snapchat*
- d) *Tik Tok*
- e) *All*

2. *How much time do you spend online per day?*

- a) *0-1 hour*
- b) *2-3 hours*
- c) *4-5 hours*
- d) *5 hours and more*

3. *How do you spend your time online?*

- a) *I am learning*
- b) *I play Games*
- c) *I am writing with friends*
- d) *Other*

4. *Do your parents control what you do online?*

- a) *Yes*
- b) *No*
- c) *Sometimes*

5. Do you have parental controls on your phone?

a) Yes

b) No

6. A student, what grade are you?

a) 8

b) 7

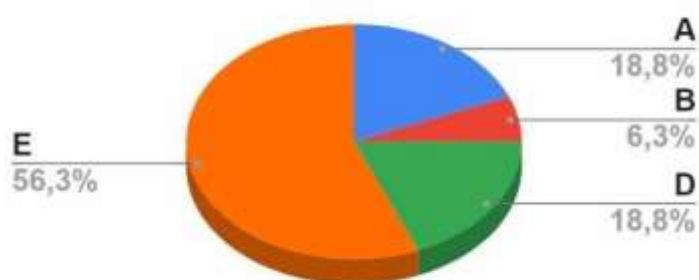
c) 6

Survey results and statistics

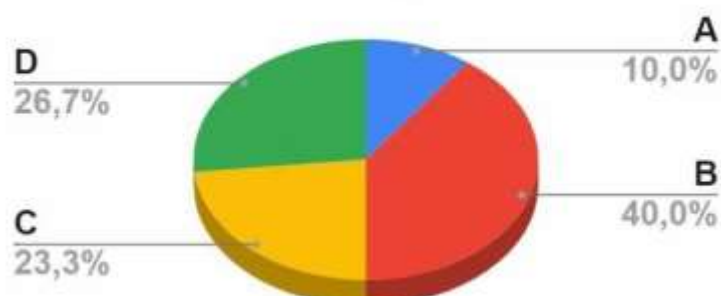
Surveys for grade 6:

29 works were analyzed.

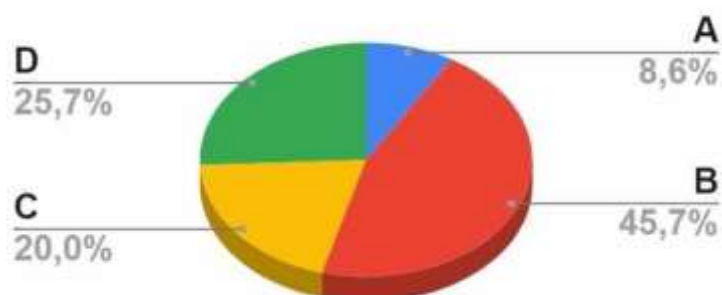
Klasa 6 Pytanie 1



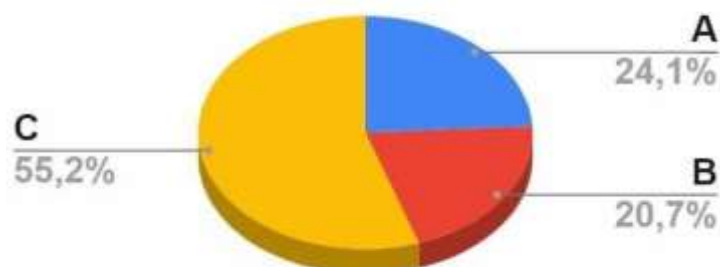
Klasa 6 Pytanie 2



Klasa 6 Pytanie 3



Klasa 6 Pytanie 4



Klasa 6 Pytanie 5

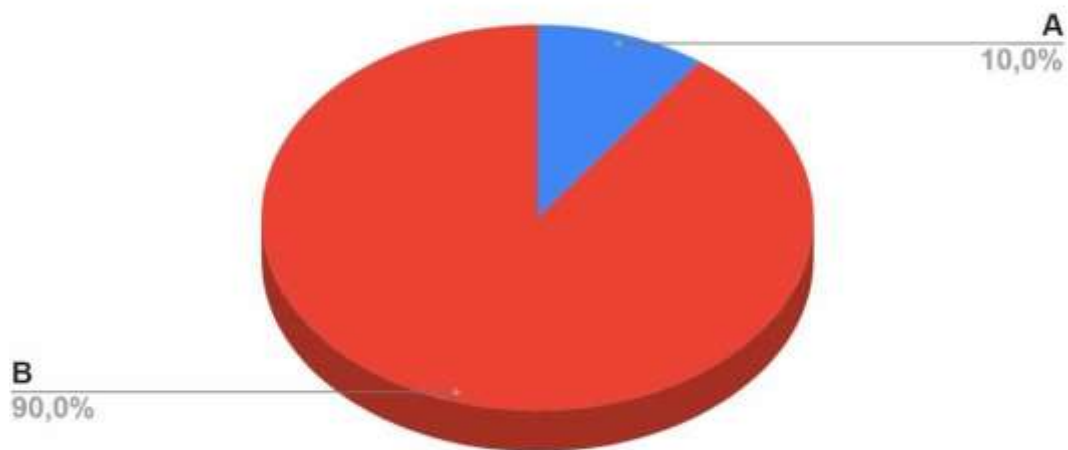


As you can see in the attached graphics, a large proportion of young people from 29 works do not have parental control. However, 79.3% of them are controlled by their parents online. This is quite a good result compared to the further results of the Surveys. Despite a fairly large percentage of people who are controlled by their parents about what they do online, there are still some people who are not. This may or may not lead to underage use of 18+ sites and other inappropriate things later on. Young people not controlled by their parents can become addicted to the Internet, and at the same time can lead to unpleasant health effects. We can also observe and support this phenomenon during the analysis of the Chart regarding Questions 2, Questions 5 and 4. Then we can notice and conclude that spending time on the Internet and lack of parental control coincide, which also confirms the previous thesis.

Grade 7 Polls

There were 20 works that qualified.

Klasa 7 Pytanie 5

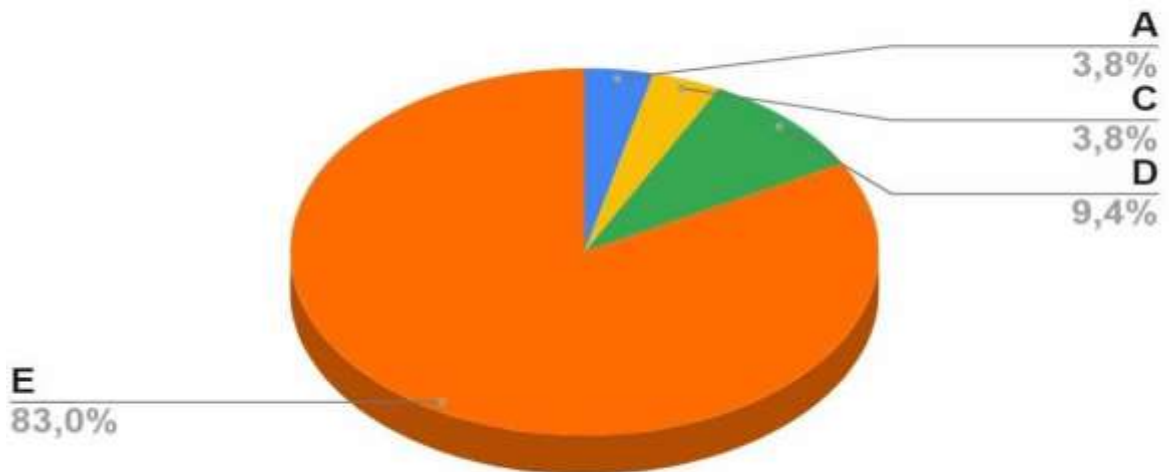


We note that, as in the case of Grade 6 Charts, young people use an increasing variety of social media, and at the same time the time spent on the Internet has stabilized at 4-5 hours and 2-3 hours.

Grade 8 Polls

There were 53 works that qualified.

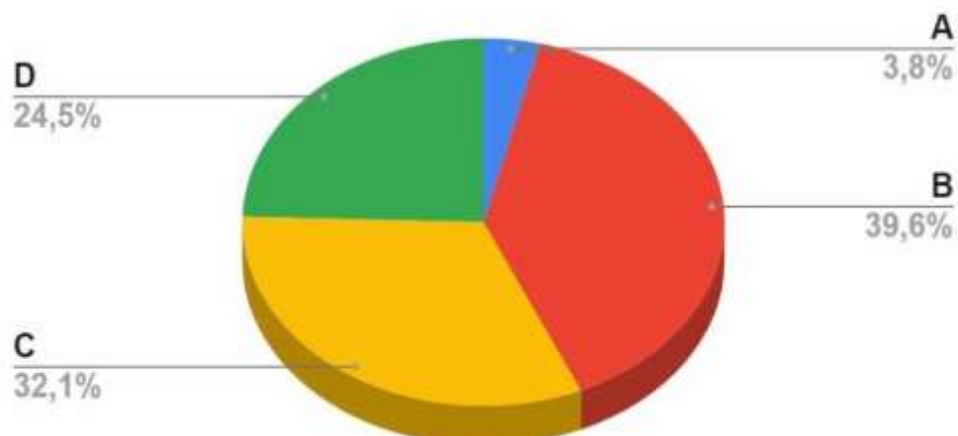
Klasa 8 Pytanie 1



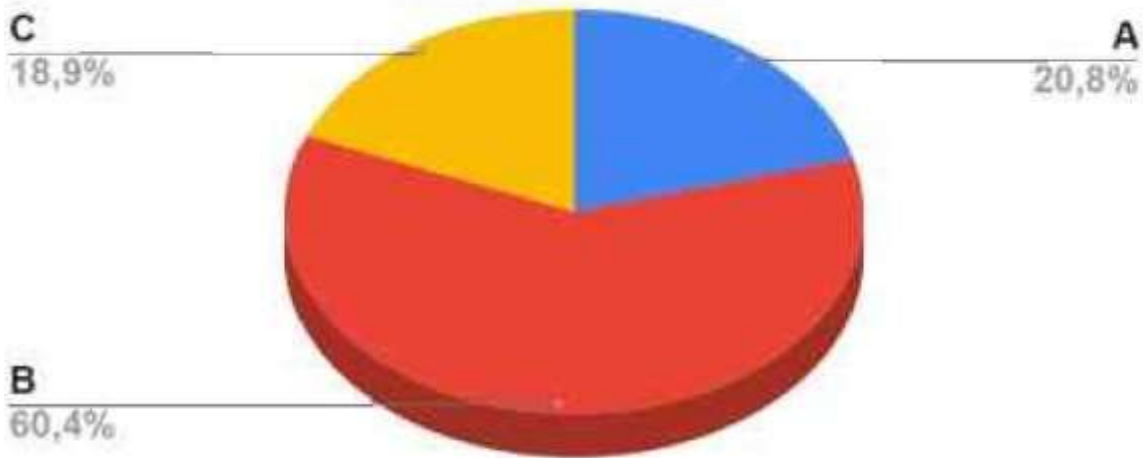
Klasa 8 Pytanie 2



Klasa 8 Pytanie 3



Klasa 8 Pytanie 4



Klasa 8 Pytanie 5



We see the opposite situation than in older classes. Parents monitor their children on the Internet, checking their browsing history, asking what they are doing, who they are writing to, etc. We can also observe a positive phenomenon in Poland. Children know what cyberbullying, the Internet and social media are. And almost all younger Poles of this age already use social media, which may be both a good and a bad effect of the increasingly developing Polish Internet space.

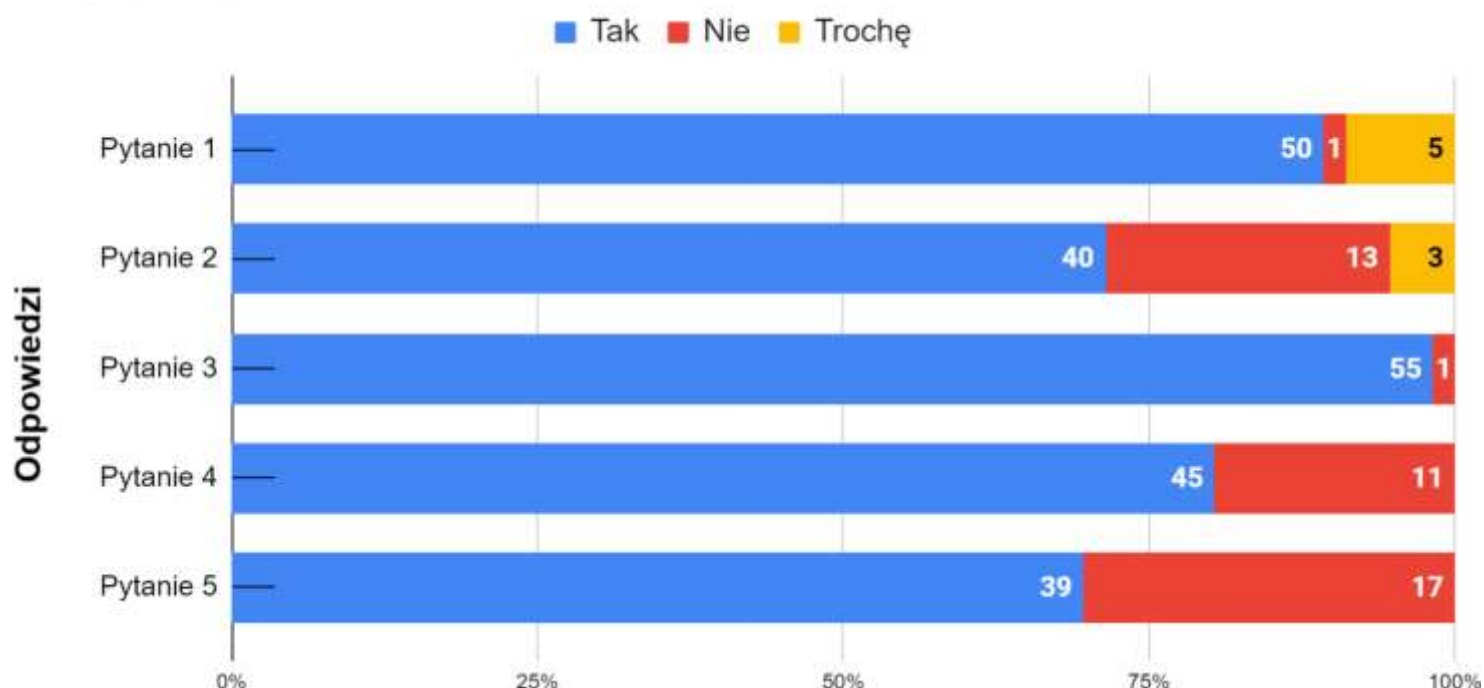
Analysis of interviews of students from grades 3-5,

56 students participated in the study.

Interview Questions

1. Do you use the internet?
2. Do you know what Cyberbullying is?
3. Do you use Social Media?
4. Do you know what Social Media is?
5. Do your parents monitor your online activity?

Statystyki Wywiadów



Analyzing the results, the opposite is noticeable than in older classes. Parents monitor their children on the Internet by checking their browsing, asking what they are doing, who they are writing to, etc. Children covered, what is cyberbullying, the Internet and social media.



Poland

Zespół Szkolno-Przedszkolny nr 1 w Pieszem

Analysis of surveys completed by students from schools in Spain, Poland, Romania and Great Britain. The survey and diagram are available on the project website:

<https://projecterasmus.eu/survey-results/>

- 99% of students know what cyberbullying is
- 75% of students stated that they had been victims of cyberbullying
- 69% of students said that someone used their photo on the Internet without their consent
- 64% of students experienced aggressive behavior from peers on the Internet
- 56% of students said that their parents/guardians control what their children do online
- 63% of students have ever witnessed cyberbullying

85% of students have ever made fun of someone online

54% of students reacted in some way when they knew someone was suffering online

73% of students believe that cyberbullying is not a big problem at their school

When asked how they helped the injured person, the students answered as follows:

I informed my harassed friend who she could turn to for help

I defended this person

I took care of this person so that he would not be sad

I provided this person with legal assistance and moral support

I informed an adult

I helped

I informed him where he could apply

I told her parents about it

I didn't help

I informed an adult

I stood up for her

I informed her to contact a trusted person

I informed her to report to the teacher

Conclusions :

- Students know what cyberbullying is
- Still the majority of students - over 60% experience various forms of cyberbullying
- Almost half of students' parents/guardians control what their children do on the Internet
- More than half of the surveyed students reacted when someone was harassed
- The majority of students - over 70% - believe that cyberbullying is not a big problem at their school

We believe that the results obtained from our research, surveys and observations are overwhelmingly positive in terms of the impact of the Erasmus project on educating students about cyberbullying, as well as how to stay safe and, if necessary, where to report any incidents. Continued work with both students and parents is necessary. Parents should try to have more control over what their children do when using the Internet and keep them safe.



Școala Gimnazială Zvoriștea, Romania

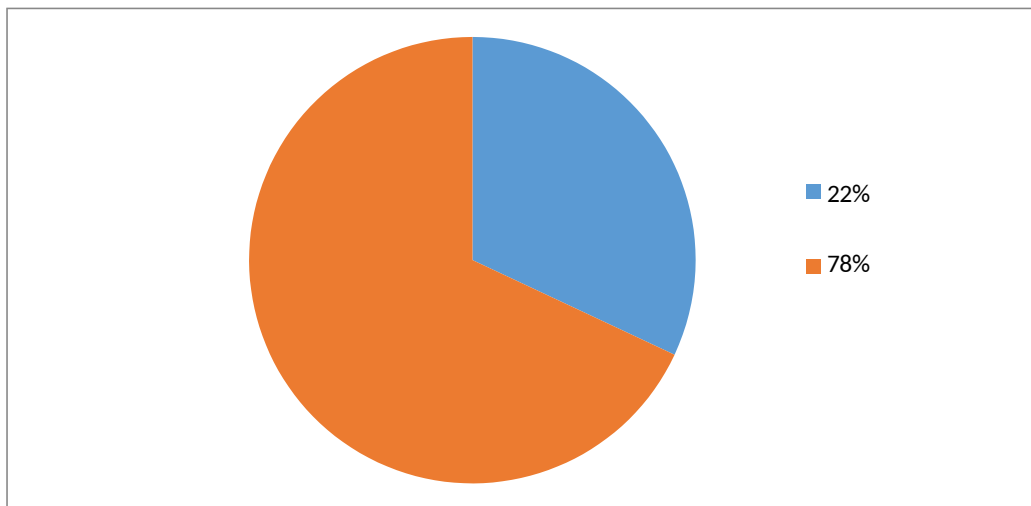
Initial analysis of cyberbullying

In our school 215 students from 5th grade to 8th grade, ages 11- 15 were asked about cyberbullying victimization in October 2020 .

The report revealed that 22% of students were bullied.

Cyberbullying included:

- sending hateful messages
- excluded/uninvited from groups
- directly sending insults



Final cyberbullying analysis

In our school 235 students from 5th grade to 8th grade, ages 11- 15 were asked about cyberbullying victimization in May 2023 .

The report revealed that 9% of students were victims of various forms of cyberbullying including sending hateful messages, excluded/uninvited from groups, directly sending insults, 9 % of students experienced negative emotions. The raport also revealed that 82 % of students know what to do in case of an aggression in the online environment.

